Reflections for Funding Around the Engaged Space

1. WHY consider funding...?

Research is often constrained and ignored when conducted in isolation; this makes it insufficient (and sometimes harmful) for discovery, problem solving, and peace. Politics, values, context, and the everyday matter to how people see, hear, and use research findings.

Opportunity to bring together different ways of knowing and being, skills, and experiences in service of healthier paths forward.

- Deepen understanding (of most things)
- Refine, reinstate & reveal ideas, tools, practices, and policies
- Facilitate & adapt to change
- Build trust

2. WHAT types of projects to prioritize?

- Field-initiated
The Who, Why, What & How Varies

How do Indigenous youth experience the return of land?¹

What features strengthen the impacts of summer youth employment programs?²

How can schools partner with teachers, families & students to co-design literacy practices that affirm racial identities?³

Participatory visual methods (UNDERSTAND)

Randomized Controlled Trial (REFINE)

Design-Based Inquiry (CHANGE)
Structuring Funding in the Engaged Space

- Informal forums to (i) learn from interested partners & (ii) support their applications
- Require plans for partnering
- Engage reviewers who value engagement
- Allow for flexibility in the design, scope, and timeframe for the work
- Reward power and resource distribution that values all contributors
- Invest generously to support planning periods & knowledge generation, sharing & use
- Provide supports & learning post award
- Embrace a diverse set of products & legacies
- Continually examine our own mindsets & practices
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