

“Equity is Quality,
Quality is Equity”:
Assessing the Quality of Engagement
Processes, Products, and Outcomes

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How can academic frameworks of research quality assessment be balanced with community knowledge frameworks of 'quality & impacts'?

- Interrogate positionality (Milner, 2007)
 1. Researching the self
 2. Researching the self in relation to others
 3. Engaged reflection and representation
 4. Shifting from self to system

How do multiple stakeholders in engaged research get involved in framing and assessing research quality?

- **R.E.S.P.E.C.T**
 - **Rethink** ~~family~~ the roles of those with vested interests
 - **Examine** biases
 - **Share** power
 - **Practice** empathy
 - **Expand** notions of ~~involvement~~ quality
 - **Communicate**
 - **Tap** into ~~families'~~ funds of knowledge

How is quality defined across different parts of the evidence to action journey (i.e., evidence generation, evidence translation, and evidence-use)?

- ? What questions are being asked?
- ? Who is at the table?
- ? What measures are being used?
- ? What procedures are being used?
- ? How are the analyses and results conceptualized?
- ? How are findings disseminated?