



Funders, Engaged Research, and Doing Better by Young People

Kim DuMont



William T. Grant
FOUNDATION

<https://wtgrantfoundation.org>

Anchor



1930's



1940's

1950's

1960's

1970's

1980's



1990's

2000's

2010's

- **Founded in 1936 by William T. Grant**

“What I have in mind is to assist, by some means in helping people or peoples to live more contentedly and peacefully and well in body and mind through a better knowledge of how to use and enjoy all the good things that the world has to offer them.”

- **Committed to research AND using it**

“Some method should be found by which scientific knowledge gained in various fields can be translated into the enrichment of...life.”

How Might Research & Its Use Improve Policy & Practice to Advance Well- Being for All Communities?



Funders & Engaged Research

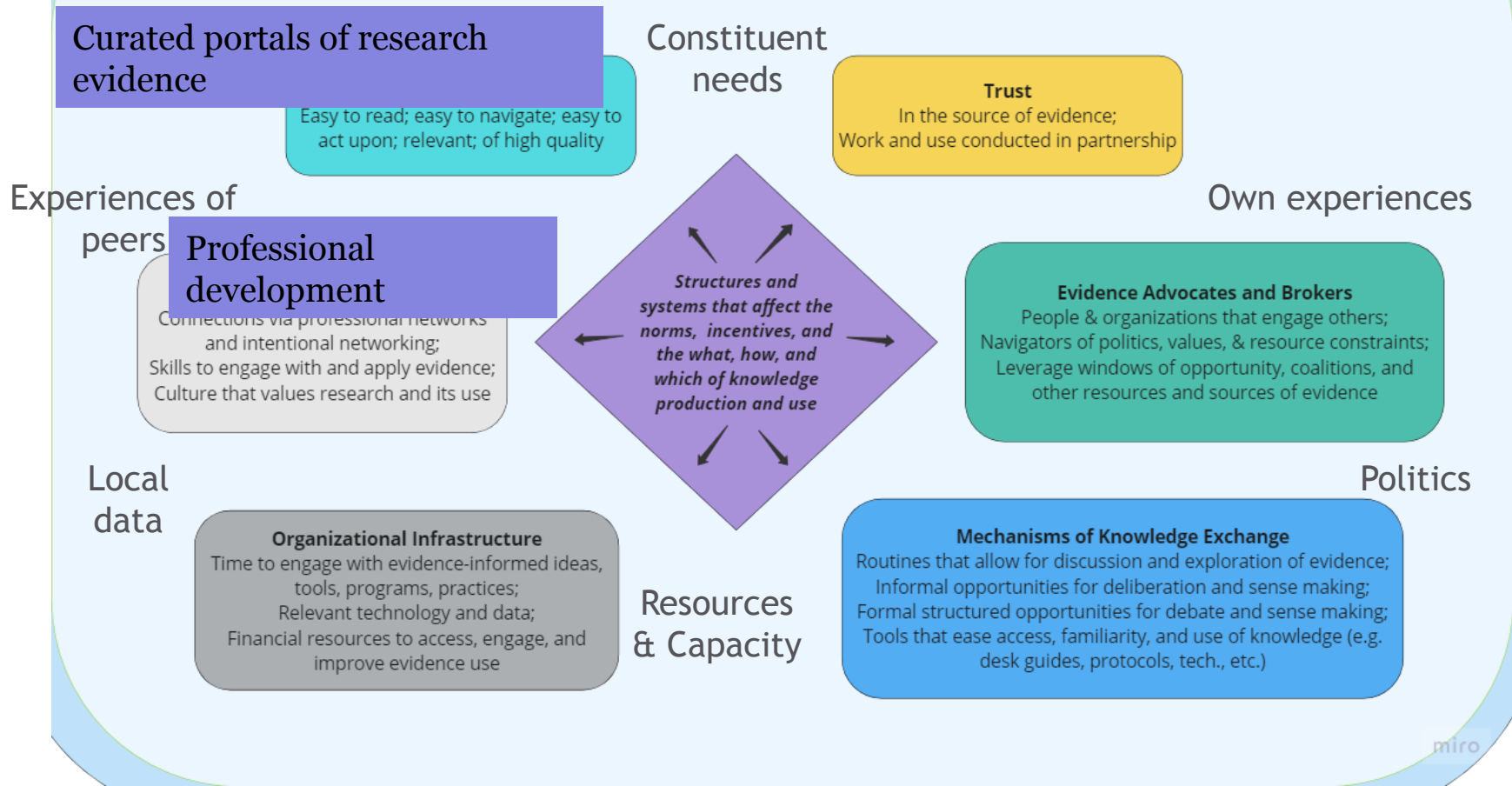
*Overarching aim:
develop and assess
inclusive approaches
that value diversity, shift
power structures, and
contribute to equity*



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1. WHAT DO YOU IDENTIFY AS OPPORTUNITIES FOR ENGAGED RESEARCH AND ITS USE?
 - To pursue and use knowledge that is positively consequential for communities that have been systematically harmed & excluded by research and researchers.
2. WHAT DO YOU SEE AS CHALLENGES?
 - Rhetoric that is better than practice; underfunded mandates to partner; “either or” outlooks
3. WHAT DO YOU AND FUNDERS NEED FROM THE RESEARCH COMMUNITY?
 - To seriously study how engaged-research shapes (i) a study’s research questions, assumptions, and framing; (ii) what strategies privilege community voice during sensemaking, and (iii) how findings from research affect the experiences and well-being of youth, families, and communities.
 - Measures that allow for such studies

Conditions Associated with the Use of Research Evidence that is Relevant to Youth



Engaged Research: Activating Conditions that Promote Consequential Research Use

