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**Southern Paiute Involvement in the Glen Canyon
Dam Adaptive Management Program:
Reflections on a Decade of Learning**

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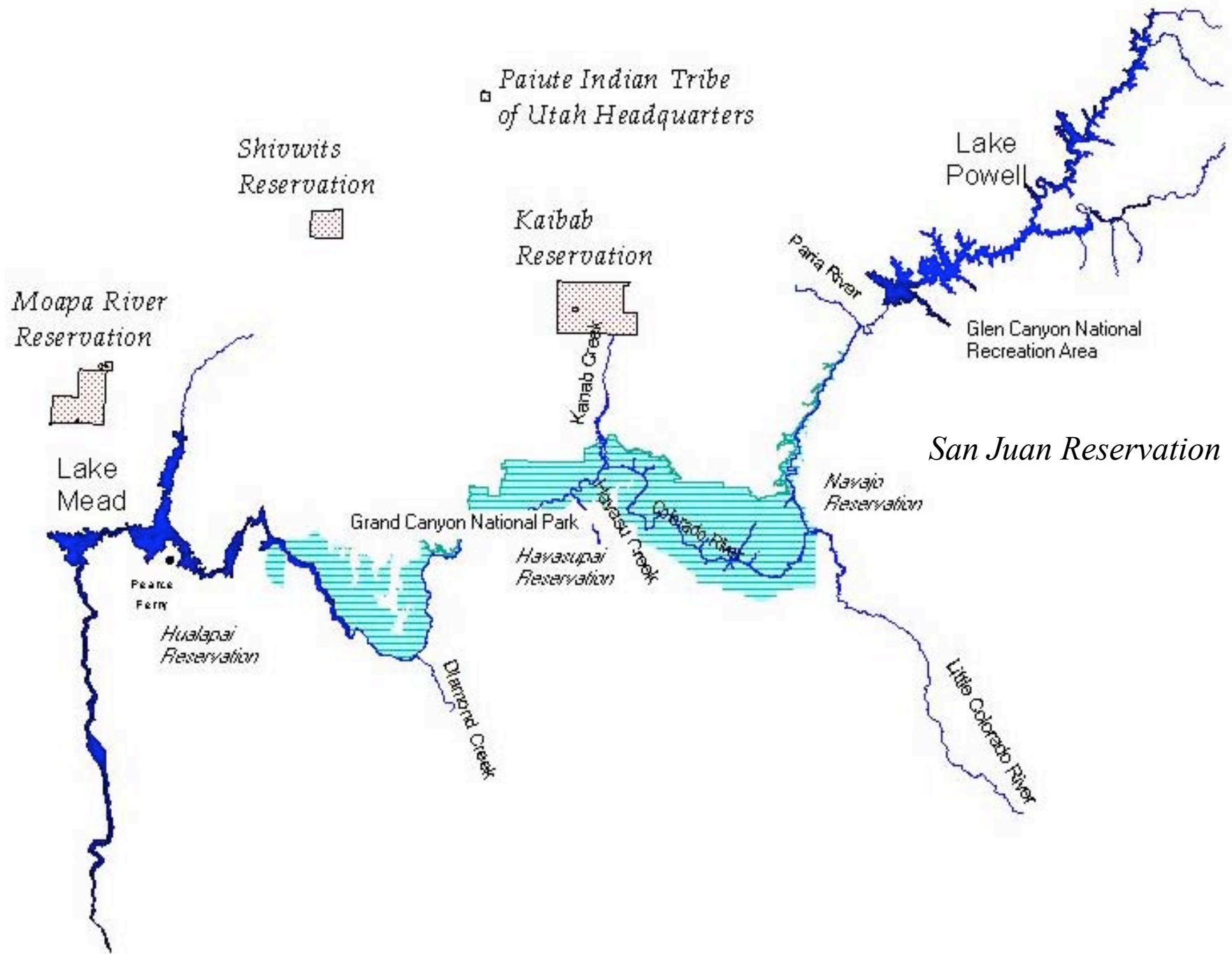
“Learning from Regions: A Comparative Appraisal of
Climate, Water, and Human Interactions in the Colorado and
Columbia River Systems”

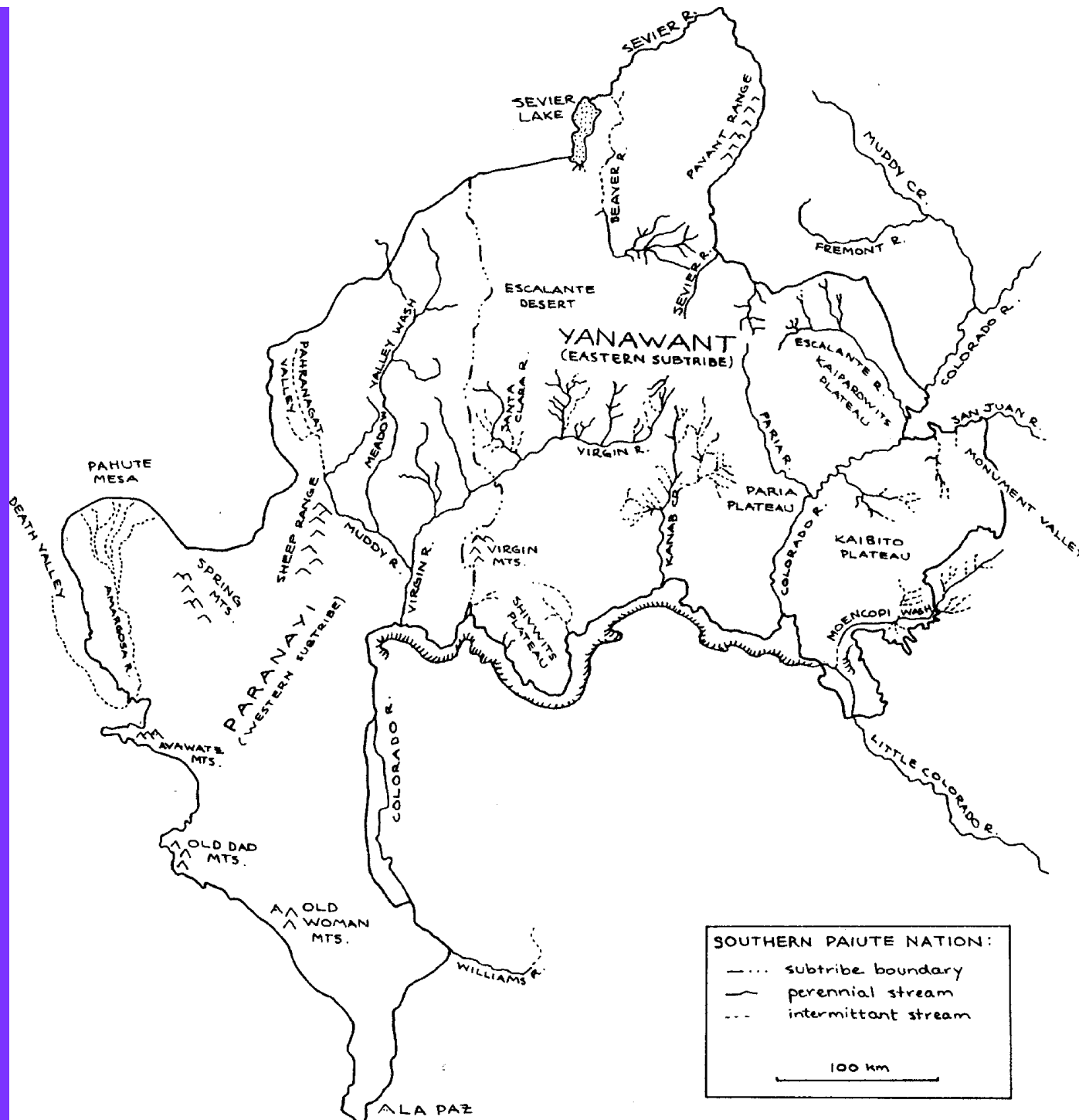


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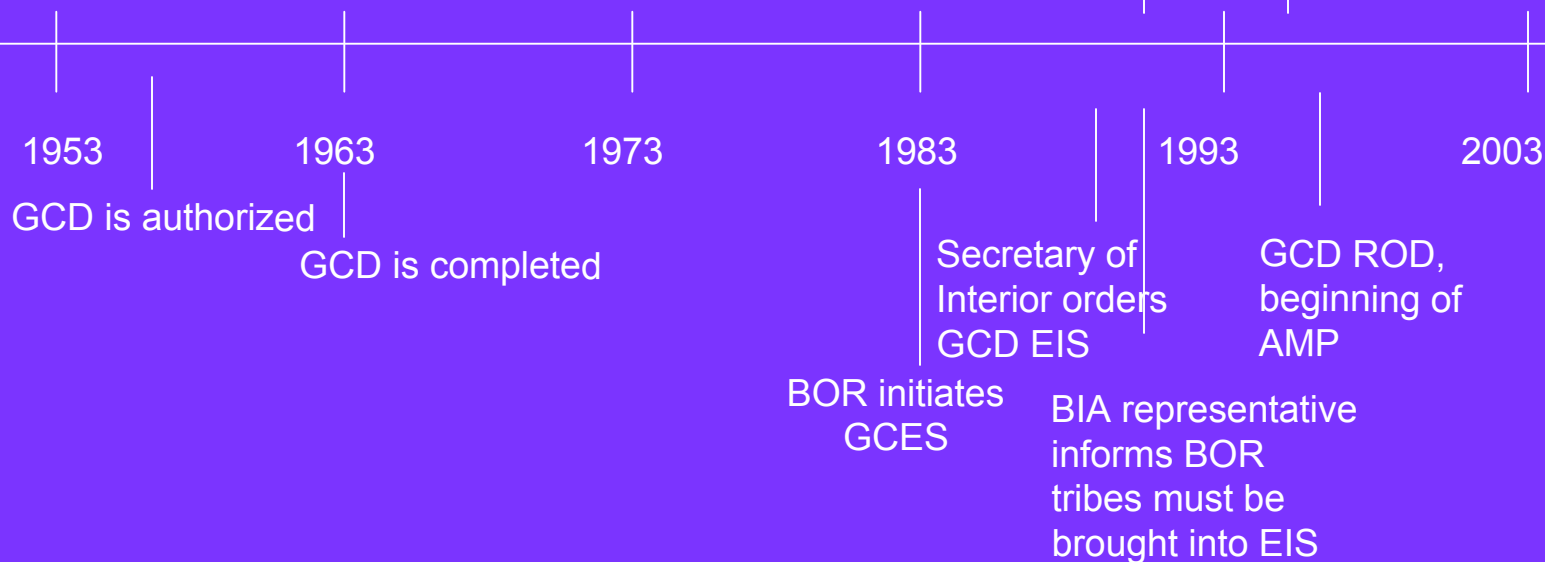
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Initiation of Southern Paiute Involvement with Glen Canyon Dam



Southern Paiute Monitoring and Education Program



12 Cooperating Agencies on EIS Southern Paiute Consortium is formed

SPC designs and implements cultural resource monitoring program

SPC tribes find funds to expand education and outreach

SPC develops monitor-in-training program

SPC challenged for hiring non-Indians

3 So. Paiute tribes agree to studies to identify cultural resources impacted by GCD

SPC begins outreach to boatmen through Quarterly

SPC appoints official representative to AMWG/TWG

SPC takes over responsibility for monitoring materials

1991

1993

1995

1997

1999

2001

2003

Tribal Advisory Team offers forum for tribes to exchange information



NPS takes action in response to SPC annual report

SPC expands trips to address cultural, science, and policy issues

SPC participates in terrestrial monitoring program

Evolution of Roles

- BARA faculty/ SPC coordinator
- Boatmen
- Paiute elders



Evolution of Trip Function

- Salvage information before it is lost
- Proclaim So. Paiute right to participate
- Gather data to show seriousness of participants
- Act on cultural imperative to protect canyon
- Teach Southern Paiute culture, science, policy
- Make a spiritual journey



Help protect canyon

Gather and share data

Take spiritual journey



Develop and strengthen intertribal bonds

Teach/ learn about culture, science, and policy

Principles for Building Partnerships with Tribes

Recognize and respect sovereignty

Establish government-to-government relationship

Define the partnership and roles carefully

Support evolution toward greater tribal control

Design activities to foster capacity building for all partners



Challenges

Breaking down stereotypes

Recognizing tribal right to participate apart from
“special” knowledge function

Staying in for the long haul

